

## Expected Schoolwide Learning Results

### **E – Effective Communicators**

Students are able to communicate effectively in both oral and written language. *They will...*

- Read with comprehension and literary analysis skills
- Write with clarity, creativity and power
- Speak with poise and command of language

### **A – Academically Successful**

Students will possess learning skills which enable them to achieve academic success. *They will...*

- Strive to reach their God-given potential
- Develop research and organizational skills
- View learning as a life-long process

### **G – Greater Appreciation for the Arts and Cultural Diversity**

Students are healthy and well-rounded individuals. *They will...*

- Develop an understanding and appreciation of diverse cultures and opinions
- Develop an understanding and appreciation of the arts
- Develop positive habits of good nutrition and physical fitness

### **L – Lovers of God**

Students will have knowledge of Christ, which leads to personal salvation and a discerning lifestyle that *honors God*. *They will...*

- Develop an understanding of the Bible and Christian world-view
- Successfully integrate Christian ideals into their lives
- Recognize their personal value and giftedness

### **E – Effective Users of Technology**

Students will have the computer and technology skills needed for success in the 21st Century. *They will...*

- Demonstrate competency in the use of the computer and technology
- Advance their achievement using the Internet and other technology resources
- Demonstrate high standards of ethics in the use of technology

### **S – Skilled Thinkers and Problem Solvers**

Students are complex thinkers with creative problem solving abilities. *They will...*

- Be able to compare, analyze and evaluate effectively
- Transfer learned skills to new situations
- Use logical and effective decision making skills

## Research/Projects

Eighth graders will create a New Testament historical timeline. They will also develop and teach their classmates a lesson on how the Bible relates to their lives as teenagers.

Seventh graders will create an Old Testament historical timeline. They will also research a world problem or issue and analyze the root causes and possible solutions. They will create a PowerPoint presentation to report their findings to the class.

## Homework

Homework is a vital part of the learning process. Assignments are designed to extend or reinforce concepts learned in class. In Bible it is a goal to develop in students a love for personal communion with the Lord.

## Electives Supporting Bible

**Girls' Life Skills** – Students will identify the qualities necessary to be a woman of God in today's society. In this class they will discuss real issues and learn some practical life skills including etiquette, money management, babysitting, and cooking.

**Boys' Life Skills** – Like its counterpart, this class will help young men understand what it means to be a man of God in today's culture. They will discuss real issues and learn practical life skills including etiquette, money management, mechanics, and cooking.

**Faith in Action** – This class will be looking at what it truly means to live a life of faith where belief becomes active. Students will identify where God is at work around them in the community and in the world and look for practical, creative ways that they can partner with Him as they put servant leadership into practice.

**Missions** – Students will prepare for a three-day Mexico missions trip in the spring. They will partner with a local church in Mexico to oversee a kid's carnival and perform outreach and service projects. Students will be encouraged to use the Spanish language skills they have gained through their studies.

# Foothill Christian School

## Junior High Bible Curriculum Overview



FOOTHILL  
CHRISTIAN SCHOOL

### **Decidedly Academic. Distinctively Christian.**

The mission of Foothill Christian School is to provide families with a Christ-centered, biblically-directed education which encourages the development of a personal relationship with God and which instills the vision and practice of excellence in academics, character and service to God and others.



## Bible Overview

Bible is taught as a separate core class, but it is integrated into the teaching of all subjects. Students are taught how to navigate through the youth culture, discerning what is wise and good. They learn what it means to develop healthy relationships with peers and family, the freedom and strength that comes from worship and the joy that comes from service as they learn to put their faith into action.

### Philosophy

The Bible is the written Word of God, the source of all truth, and the means by which God is communicating His nature and His will to humankind. We come to know and experience God as we study His Word and apply its teachings to our lives in practical and relevant ways. Students will interact with God's Word with the goals being heart change, life transformation, character development, and lifelong discipleship. Students will be equipped to fulfill their life purpose to serve Christ by reaching others for the Kingdom of God.

### Faith In Action

FAITH IN ACTION students are encouraged to develop a personal relationship with Christ that is meaningful and transformational. Daily Bible lessons are geared toward character development and a growing awareness to serve others. Students participate in various community, urban and global projects to foster a servant's heart for those less fortunate.

Projects typically include: Food drives, inner-city toy and food distribution, Union Rescue's "Urban Plunge", and even a junior high Mexico Missions trip!

In the words of one of our students, "You're never too young to serve Christ!"

Students have Chapel each Friday. Parents and friends are welcome to attend. Chapel offering is collected each week; this allows us to support ACSI Mission Schools and the various projects throughout the year.

## Grade 7

- ✚ Memorize Old Testament books of the Bible and a basic timeline of Old Testament events
- ✚ Recognize how the Old Testament is relevant to our daily lives
- ✚ Memorize key passages from the Old Testament
- ✚ Apply the truths of Psalm 8 to their daily lives
- ✚ Read the story of Ruth and produce short dramas retelling specific chapters
- ✚ Analyze the book of Nehemiah and apply lessons of courage, leadership and the importance of prayer to daily life
- ✚ Recognize social injustices and participate in a project to purchase Christmas gifts for children around the world
- ✚ Describe how God works sovereignly in our lives by applying lessons learned from the book of Esther
- ✚ Research the lives of Old Testament heroes and summarize the lessons of character learned from their lives
- ✚ Research a world problem/issue and analyze the root causes and possible solutions
- ✚ Read the book of Proverbs and respond to their reading with journaling

## Writing 7th-8th

- ✚ Maintain regular journal entries in which they will write various personal reflections about life and spirituality
- ✚ Complete written assignments relating to the Bible and popular culture

## Grade 8

- ✚ Memorize New Testament books of the Bible and a basic timeline of New Testament events
- ✚ Recognize how the New Testament is relevant to our daily lives
- ✚ Memorize key passages from the New Testament
- ✚ Identify major themes in the Gospel of Mark involving the authority of Jesus and apply the lessons learned to daily life
- ✚ Summarize the tenets various world view and major world religions with emphasis given to apologetics and defending a Christian worldview
- ✚ Differentiate between Jesus' earlier and later ministry as he made his way to Jerusalem and the cross
- ✚ Identify the main causes of homelessness in Los Angeles.
- ✚ Describe the major ministries of the Union Rescue Mission and plan a trip to volunteer for a day
- ✚ Describe the nature of Biblical love and compare that to the way love is viewed in its many forms in today's youth culture
- ✚ Memorize the main themes of Paul's letter to the Philippians and apply the lessons learned to their daily lives
- ✚ Develop and produce a lesson to present to the class on how the Bible relates to their lives as teenagers.