

Jr. High Handbook Index

Academic Probation	16
Attendance Policies	9-10
Admission Requirements	5
After School Pick-up	19
Arrival at School	19
Athletics	5
Awards	17
Bell Schedule	6
Cell Phones	13
Chapel	6
Child Care	5-6
Classroom Interruptions	8-9
Detentions	7
Dress Code	11-13
ESLR's (Expected Schoolwide Learning Results)	2
Entering School Property	19
Field Trips	17
Financial Policies	15
Graduation	17
Junior Beta Club	19
Insurance	6
Internet at FCS	19-20
Library Information	18
Locker Policy	18
Lunches	6
Medication	14
Make-up & Late Work	16-17
Parent-Teacher Relationship	15
Physical Education	17-18
Philosophy of Education	3-4
School and Office Hours	6
School Standards (General)	8-9
School Regulations and Policies (General)	9-14
Standardized Testing	5
Technology Acceptable Use Policy	20-22
Tardy Policies	10-11

Expected Schoolwide Learning Results (ESLR's)

E – Effective Communicators

Students are able to communicate effectively in both oral and written language. They will...

- Read with comprehension and literary analysis skills
- Write with clarity, creativity and power
- Speak with poise and command of language

A – Academically Successful

Students will possess learning skills which enable them to achieve academic success. They will...

- Strive to reach their God-given potential
- develop research and organizational skills
- View learning as a life-long process

G – Greater Appreciation for the Arts and Cultural Diversity

Students are healthy and well-rounded individuals. They will...

- Develop an understanding and appreciation of diverse cultures and opinions
- Develop an understanding and appreciation of the arts
- Develop positive habits of good nutrition and physical fitness

L – Lovers of God

Students will have knowledge of Christ, which leads to personal salvation and a discerning lifestyle that honors God. They will...

- Develop an understanding of the Bible and Christian world-view
- Successfully integrate Christian ideals into their lives
- Recognize their personal value and giftedness

E – Effective Users of Technology

Students will have the computer and technology skills needed for success in the 21st Century. They will...

- Demonstrate competency in the use of the computer and technology
- Advance their achievement using the Internet and other technology resources

- Demonstrate high standards of ethics in the use of technology

S – Skilled Thinkers and Problem Solvers

Students are complex thinkers with creative problem solving abilities. They will...

- Be able to compare, analyze and evaluate effectively
- Transfer learned skills to new situations
- Use logical and effective decision making skills

STATEMENT OF PHILOSOPHY AND OBJECTIVES

INTRODUCTION

Foothill Christian School was established to promote elementary education with a spiritual dimension for the boys and girls of the Glendora area. Our goal is to help each child achieve Christian maturity as illustrated in the life of Christ (Luke 2:52).

We offer a variety of educational experiences designed to build character and develop potential. Using the basic California framework as a curriculum foundation, students are taught *critical thinking* and *how-to-learn* skills. Teaching students not only *what* to think, but *how* to think helps equip them with the leadership distinctives necessary to meet the challenges of tomorrow.

The academic challenge of our core curriculum is complemented with instruction in music, fine arts, foreign language, physical education and technology. This, together with limited class size and a favorable pupil-teacher ratio, provides the structure for achieving our philosophy of education. The administrative, instructional, and clerical staffs are dedicated to providing academic excellence in a spiritual atmosphere.

Bible is taught daily and serves as the core of our curriculum. Bible is taught as a separate subject-matter class, but more importantly, it is integrated into the teaching of all subjects. Special attention is given to life application in order that students may learn about God's plan for their lives. Memorizing Scripture, chapel services, Bible reading, singing and lessons on Christian living are a weekly part of the curriculum.

Achieving emotional and social maturity in childhood prepares boys and girls for the stresses of the teen years and adulthood. Foothill Christian School will do everything possible to help boys and girls develop an integrated personality which reflects "favor with God and man."

PHILOSOPHY OF CHRISTIAN EDUCATION

The philosophy of Christian education begins with the presupposition that there is one God, eternally existent in three persons, God the Father, God the Son, and God the Holy Spirit. God is the source of all truth. The Bible is viewed as the inspired, infallible, and authoritative Word of God and becomes the basis of all beliefs and the integrating foundation upon which Christian education is established. Christian education, then, must view all of life through a Biblical perspective.

Because Jesus Christ is "the way, the truth, and the life," all Christian education centers in Jesus Christ. Through Him man finds truth as related to every subject area. ". . . There is none other name, under heaven, given among men, whereby we must be saved, " and therefore, Jesus Christ is come that man might have life more abundantly. As a result, man can find truth through a personal relationship with Jesus Christ.

Jesus Christ is the source of all knowledge and wisdom (Col. 2:3). He is the Creator, Designer, and Sustainer of all things (Col. 1:16-17). This truth cannot be separated from the academics. Although academic excellence is a vital part of our Christian school, it is secondary to the spiritual truths, which are integrated into the curriculum. These truths provide the foundation from which all other knowledge and wisdom is taught.

Since truth cannot be divided, there can be no true education apart from God's Holy Word, the Bible. Education, then, becomes the process by which we learn to see things as God sees them, in other words, through the perspective of His Word. Furthermore, in seeing things as God sees them, we are more in a position to discover the purpose of education for the Christian.

The focus of Christian education is not on man but upward to God. Man is to serve God and be completely dependent upon Him.

Man was created in the image of God. Disobedience brought the knowledge of good and evil, and that knowledge (forbidden by God) destroyed man as he was intended. He was marred by sin and that sin has been inherited by all of the descendants of Adam. Man is, therefore, a sinner by nature and must be born again and made into a "new creature" through Jesus Christ our Lord.

Christian education holds to the belief that God has revealed Truth to man and that Truth takes pre-eminence over man's reason. Education, which ignores God, is very limited because it concerns itself with only what is here and now. A Christian education shows that true reality originates with God and not man and is spiritual and eternal, not material and temporal.

God's Word states that the responsibility for instructing and disciplining children rests with the parents. God has given parents the responsibility for the Christian nurturing of their children. The reason the Christian school is in existence is to aid parents in their responsibility of training their children in the academic disciplines according to God's truth.

Being that parents have the primary responsibility in educating their children, it becomes paramount that they communicate closely with those with whom they have entrusted their children.

It is on these truths that Foothill Christian School has established its reason for existence. Therefore, the primary purpose of FCS shall be to provide opportunity for youngsters to study in a Christ-centered academic environment.

OBJECTIVES

Further purposes call for development in the following areas:

1. Spiritual - (a) to seek to win to Christ those who are uncommitted, (b) to educate students so that they successfully integrate Christian ideals into their total life.
2. Intellectual - (a) to provide an academic climate conducive for learning, (b) to encourage the learning of necessary skills required for meaningful participation in society as an adult, (to nurture competency in communication and research skills, and in the ability to make mature decisions).
3. Social- (a) to provide children with opportunities for growth in the social skills required for active participation in today's society, (b) to enable students to understand and appreciate the privileges and responsibilities of living in a democracy.
4. Cultural - to promote appreciation for and creativity in the arts. The arts are an integral part of life. God Himself wants to be glorified through artistic, musical, and literary expression. Integrating the Bible with the school's fine arts curriculum goes deeper than merely quoting Bible verses which refer to music, art, literature and drama. It involves

finding facts and principles, which are taught in the Bible, and incorporating them into that particular class' instruction. Our focus is to search for ways to involve pupils in art, music, literature and drama from a Biblical world and life view.

5. Physical - (a) to provide opportunity for the learning of skills necessary for growth in physical performance skills.

ACCREDITATION - Foothill Christian School is accredited with the Association of Christian Schools International and the Western Association of Schools and Colleges.

OUR SCHOOL

Foothill Christian School was established to train children for their highest potential in our society, for the glory of God - through a consecrated faculty, highest academic standards, uniquely Christian instruction and a genuinely Christian environment. Foothill Christian School is a member of the Association of Christian Schools International.

ENTRANCE REQUIREMENTS

All students are required to take an assessment test for acceptance. A copy of the most recent report card, achievement test scores and two references are also required. Admission cannot be properly evaluated until these requirements are met.

All junior high school students accepted into the school will be on a probationary status for one quarter. Behavioral difficulties or failure to maintain a 2.0 ("C") grade point average could result in the student being dismissed from the school.

COMPETITIVE SPORTS - We are proud to offer a competitive sports program in our junior high school. We are a member of the San Gabriel Valley Christian Sports League. Girls may participate in volleyball, track & field, basketball, softball, soccer and cheerleading. Boys compete in flag football, track & field, basketball, and soccer. Students must maintain a 2.0 GPA and meet behavioral standards in order to be eligible for sports or clubs.

STANDARDIZED TESTING - The Stanford Test in Scholastic Achievement is used each year and the results indicate our scholastic achievements are well above the standard norm in each grade level.

CHILD CARE - Childcare is available before and after school hours, throughout the summer months and during some holidays. Charges are assessed on all students arriving 1/2 hour prior to the beginning of school and students remaining at school 1/2 hour after school dismissal time.

Parents who wish to withdraw their child from the childcare must do so in writing and it shall be effective when such notice is delivered to the school office. There is a \$20 reinstatement fee, per child, if at a later time the child(ren) are re-enrolled into the childcare program.

CHILD CARE LATE PICK-UP – Child care closes at 6:00 p.m. Please make every effort to be on time. The charge for late pick up is **\$1.00 per minute after 6:05 p.m.** After three occurrences parents will be given a written warning of suspension from child care on the next incident. In addition, the names of nearby persons who may be called to pick up your child must be provided in writing. On the fourth occurrence your child will be suspended from child care for two weeks. On the fifth occurrence your child will be denied all future child care services before and after school until the end of the school year.

If a child is not picked up by 7:00 p.m. we may find it necessary to take them to the Glendora Police Station and a note will be left on the child care door.

HOLIDAY CHILD CARE - There are several child care plans from which to choose. Some include holiday childcare while others do not. (See financial rate sheet for current plans and prices.) Discounts are available if a reservation is made in advance. No credit or reimbursements are given for unused childcare.

INSURANCE - Students are covered for medical expenses due to injury while at school or school sponsored events. This is a deductible policy and excludes any covered medical expenses payable under any other valid and collectible insurance or service medical plan.

SCHOOL HOURS - Regular Bell Schedule: 8:00 a.m. – 3:05 p.m.
Wednesdays (Early dismissal): 8:00 am – 2:05 p.m. Half-Days: 8:00 am – 12:10 PM

BELL SCHEDULE FOR CLASS PERIODS -

<u>6th Grade</u>		<u>7th Grade</u>		<u>8th Grade</u>	
Block 1	8:00 – 11:15	Period 1	8:00 - 8:46	Period 1	8:00 - 8:46
LUNCH	11:15 – 11:50	Period 2	8:50 - 9:36	Period 2	8:50 - 9:36
Block 2	11:55 - 3:05	Period 3	9:40 - 10:30	Period 3	9:40 - 10:30
		Period 4	10:34 - 11:20	Period 4	10:34 - 11:20
		Period 5	11:24 - 12:10	Period 5	11:24 - 12:10
		LUNCH	12:10 - 12:45	Period 6	12:14 - 12:59
		Period 6	12:49 - 1:34	LUNCH	12:59 - 1:34
		Period 7	1:38 - 2:17	Period 7	1:38 - 2:17
		Period 8	2:21 - 3:05	Period 8	2:21 - 3:05

OFFICE HOURS - Office hours are 7:30 a.m. - 4:00 p.m.

CHAPEL - Chapel is held once each week on Fridays. Students are encouraged to bring offering each week and to bring their Bibles to chapel.

LUNCHESES – FCS provides a hot lunch program that offers a wide variety of menu items every day. Students may order lunches in advance (at a discounted rate) on the menu form. Same day lunches must be ordered in the kitchen before school time only. Please order as early as possible in the morning to avoid long lines and possible tardies. Breakfast is also available in the mornings. Snack items are available for purchase after school. Students are expected to observe good manners at lunchtime, including being polite to the kitchen staff.

DISCIPLINE

It is assumed that each pupil will maintain a high standard of personal behavior and that only a minimum of disciplinary action by the school will be necessary. We will be using an assertive discipline approach. This is an effective method to help children learn appropriate school behavior. Assertive discipline emphasizes meeting both the teacher and student's needs in the classroom, while providing positive reinforcement for each student. Parents are an integral part of any behavior improvement process and will be called on to assist teachers in finding solutions to problems that arise. *Proverbs 19:18; 1 Timothy 3:4, 5, 12.*

We believe that discipline must begin in the home. A study of the Scriptures shows that parents are responsible for training their child in proper behavior. We want to partner with our parents in

the process of helping children learn to discern right from wrong and to make wise choices. We feel the important factors in discipline are: clarity, consistency, enforcement and fairness. We discipline in Christian love, following the Bible's standards as set up in Proverbs 19:18; 23:13; 22:15; 13:24; 22:6; 23:14; 29:15, 17.

DETENTIONS

Although many positive forms of discipline are utilized and we make every effort to encourage good behavior, there must be procedures to handle undesirable behavior. Detentions may be given and students would be required to stay after school in these instances. A detention is for 30 minutes. The following guidelines apply:

1. After school detentions are served on Tuesday and Thursday from 3:15 - 3:45 p.m. At 3:45 students will be sent to childcare and placed on the roll unless parents are there to pick up student. There are no before school detentions. Detention comes BEFORE all extra-curricular activities.
2. All students must be prompt. No late entries will be permitted after the 3:15 bell has rung. Late students are considered as a no show.
3. No shows result in a double detention. If the student fails to show again, it is an office referral. Parents will be notified and possible suspension may result.
4. All students must return detention slips signed by their parents to the detention monitor. An unsigned detention note is considered a no show and the detention is doubled.
5. Disruptive or uncooperative behavior in detention will result in an office referral and more serious disciplinary action will be considered.
6. PER QUARTER: After 3 detentions issued for inappropriate behavior a parent call/conference will be required. After 4 behavioral detentions a student will receive an automatic one-day suspension. On the 5th behavioral detention a student will receive a 2-day suspension. The next detention may result in expulsion.
7. Excused absences on the day of a detention will not result in a double detention. The detention may be made up at the next detention day.

EXPULSION AND SUSPENSION - Foothill Christian School reserves the right to expel or suspend students whenever school privileges are abused, infractions are repetitive in nature, or when conduct does not conform to Christian standards set by FCS.

Parents will be notified by telephone and by letter when a suspension occurs. Students may be suspended a maximum of three days without a right to a formal School Committee hearing. A parent conference is required before the student will be re-admitted into school.

In the event of an extended suspension or expulsion, parents will be notified and asked to be present for a conference with the Principal. After the Principal/Parent conference, if a suitable solution is not worked out, the parent(s) may request a formal hearing with the School Committee. All requests must be submitted in writing to the School Principal within seven days of the dismissal notice. This request must also include a summary

statement outlining the grievance. A partial list of infractions that are grounds for suspension and/or expulsion include:

Fighting, violent behavior or threats to cause personal injury, stealing, profanity, vandalism, obscene language or gestures, possession of an illegal substance, possession of tobacco, possession of a weapon (or look-alike toy), matches or lighters, consistent misbehavior, disrupting school activities, disrespect to teachers and supervisors, harassment (including sexual), inappropriate teasing, cheating, plagiarism, forged signatures, cutting class, and excessive tardies.

Also, please note that any off-campus activity that violates our behavior code and causes disruption at school will be subject to the school discipline policies. This would include, but is not limited to, internet profanity, hate mail, cyber-bullying and inappropriate or offensive blog postings.

SCHOOL STANDARDS

1. **RESPECTING OTHERS** - While at Foothill Christian School, boys and girls are expected to be respectful. Inappropriate language, swearing and disruptive behavior will not be permitted. We value relationships and respect is foundational.
2. **UNSUPERVISED AREAS** - Students are not to be in the classrooms, hallways, or locker areas in the mornings before 7:45 a.m. or after school without teacher supervision.
3. **RESPECTING PROPERTY** - Respect the rights of other people and their property. Replacement fees will be assessed for lost or damaged school books and homework agendas. Writing on desks, walls or property may result in expulsion from school. School or personal property/equipment that is damaged must be repaired or paid for by the offender. Parents will be notified.
4. **COURTEOUS BEHAVIOR** - Courteous speech is expected. Use of the words "please," "thank you," etc., are expected. Prompt and cheerful obedience is expected. These are all part of the character building process. Willful disobedience after a student has been asked to stop or correct inappropriate behavior will not be tolerated.
5. **CLASSROOM INTERRUPTIONS** – In order to minimize disruptions to classroom learning, please note that the school **will not** call into the classrooms or call a student out of class for non-emergency situations. Delivering water bottles, assignments, tennis shoes and signing of homework agendas are not emergencies. We will be glad to deliver these things to the children (in a timely manner) when they are at recess or lunch break. Similarly, we will not call into the classroom to deliver non-emergency messages such as early pick-up or for going to child care. Leaving school before the day is officially over will be treated as lost instructional time, to which the tardy policy will apply (including fines for excessive infractions).
6. **FOOD AND DRINKS** - Chewing gum is not permitted on campus. Students caught chewing gum will be issued a detention. Food and drinks are not allowed in the classrooms, hallways, and restrooms without teacher supervision/permission.

7. **SCHOOL CLEANLINESS** - Please help keep our campus and facilities clean. After using materials, put them back where they belong. All personal belongings, including books and notebooks, should be stored in the lockers and not left setting in the gym, halls or restrooms.
8. **PUBLIC DISPLAY OF AFFECTION** - Students are prohibited from romantic displays of affection in boyfriend-girlfriend relationships.(i.e.-holding hands, walking arm in arm, kissing, hugging, etc.) Violations are subject to disciplinary action.
9. **HARASSMENT** - Inappropriate teasing, name calling, cutting remarks, threats and physical or sexual harassment will not be tolerated and could result in suspension or expulsion.
10. **NOTES** - Writing personal notes and passing notes is not permitted. No writing on hands or arms. Violations will result in disciplinary action.
11. **PLAGIARISM, CHEATING** - Academic integrity is a priority at FCS. Students who plagiarize or cheat on tests, quizzes or assignments will have an office referral and may receive an automatic “Zero” on the assignment. Any additional incidents will result in lowered grades along with suspension and/or expulsion from school.
12. **SPORTS ELIGIBILITY** - All athletes and cheerleaders must maintain a 2.0 grade point average and high standards of discipline to remain eligible to practice or to play. Students on academic probation are not eligible to try-out or participate until their grades improve to the minimum standard.
13. **SPORTS PRACTICES** - Coaches will remain with the athletes for 15 minutes after the practice or game has ended before placing the students on the child care roll. Students in childcare who would like to attend off-site games or off-campus activities must provide the office with a written permission slip naming the adult chaperone. (No phone authorization will be permitted.)
14. **HALF DAYS AND AFTER SCHOOL** - Students are not permitted to leave campus without written parental authorization and confirmed chaperone. Once students leave campus they are no longer the school’s responsibility and they may not return to childcare.

SCHOOL REGULATIONS AND POLICIES

ATTENDANCE - State law requires children of school age to be present each day that school is in session except in cases of (1) the child's illness; (2) doctor, dentist or optometrist appointments; (3) bereavement. Regular attendance bears a strong correlation with academic success. Prolonged absence will necessitate a conference with the parents.

TARDIES – (Beginning of the Day) - Students should be dropped off by 7:45 to allow time to access their lockers. They are required to be in the room, prepared for class when the tardy bell rings at 8:00. *Students arriving late to school need a tardy slip from the office to be admitted into class.* Arriving late to class is very disruptive to the learning process. **(Five unexcused tardies will count as one day of absence.)** At seven *unexcused* tardies a \$25 fine will be assessed to your account. At ten *unexcused* tardies a \$50 fine will be assessed to your account. If 12 *unexcused* tardies are accrued within a semester parents may be asked to withdraw their child from school. Excused tardies are defined as appointments with doctors, dentists, etc. and require a note from the medical office. **Car trouble and traffic are unexcused.**

CLASSROOM TARDIES - Students are required to be in the room when the bell indicating the beginning of class has rung. There is ample time between classes to avoid being late. Being late to class three times will result in a detention. Excessive tardiness may result in a suspension and possible expulsion.

ABSENTEES -If a child is absent, parents are required to send a written note with the child upon their return to school. Junior high students will be issued a “Re-Admit Slip” from the office and must present it to their homeroom teacher. Teachers will report any serious attendance problems to the campus administrator. The campus administrator will then schedule a conference with the parents. **Habitually truant students may be referred to the State Attendance Review Board (SARB).**

Students who are absent may not participate in extra-curricular sports, clubs or school activities on the day of the absence.

A. An excused absence

1. Personal illness or serious illness in the immediate family.
2. Death or funerals.
3. Court case involving student attendance.
4. Doctor or dental appointments.
5. Religious holidays.

Any absence, excused or otherwise, disqualifies a student from the Perfect Attendance Award. Exception: School sponsored activities are not considered an absence.

Students with an excused absence will have approximately the same number of days to make up work as days they were absent. **It is the student's responsibility to make arrangements for any make-up work to be done.** (See “Make-Up Work” on page 16.)

B. An unexcused absence

1. Leaving school without checking out at the office.
2. Any reason other than an excused absence. (i.e. – birthdays or special outings)
3. Students who miss school without parent knowledge will receive a suspension. A second offense would result in dismissal from the school.

Teachers will be notified of students who have unexcused absences. Teachers will not be required to allow make-up work or grades for these students.

C. An explained absence – Forms are available in the school office. They must be submitted **at least one week in advance** and are subject to approval by the campus administrator. Students are limited to five explained absences per semester.

1. Out-of-town trips considered necessary by the parent. Students are responsible for making arrangements for work that will be missed.
2. Parental request for personal reasons or absences other than those considered excused (see above).

RELEASING STUDENTS- Students must be signed out from the office by their parents if they will be leaving during school hours. Staff is not authorized to release students from classrooms or playground without clearance from the office. The school must be notified in advance if the student is to be taken either, during school or childcare, by someone other than his parents or other authorized individual. All persons authorized to take the child from the facilities must have a “Student Release Authorization Card” signed by the parent.

Please do not take children out of school early for convenience purposes. Leaving school before the day is officially over will be treated as lost instructional time, to which the tardy policy will apply (including fines for excessive infractions).

DRESS CODE – Foothill Christian School recognizes there is no specific Christian way of dressing. However, as a Christian School, our dress code attempts to reflect our need to be a positive Christian witness in the community and, at the same time, to establish standards of dress and personal grooming which are not distracting to the education process. What Foothill is attempting to do is set a code that will exemplify the standards by which the school wishes to be known.

Parents have the obligation to guide the student's selection in proper wearing apparel and hairstyles that are in line with Foothill's standards. Students must be in dress code starting on the very first day of school.

All students must wear the FCS approved uniforms. These uniforms can only be purchased at:

Red Dot Uniform Company

(626) 401-2923

10932 Valley Mall

You can also shop online at:

El Monte, CA 91731

www.reddotuniforms.com

For your convenience, Red Dot will have several uniform sales days at the Baseline campus.

Boys

Pants – Jeans will not be permitted except on Wednesdays. (See Special Interest section.) Oversized clothing, baggy or sagging pants will not be permitted at any time. Undershirts, including long sleeves and turtle necks, must be plain white or the same color as the polo shirts without other emblems, logos, designs or writing.

Girls

Uniform clothing must be of modest length. Skirts and jumpers must be no shorter than **three inches above the knee**. *Red Dot will have skirts available with extra length – Please shop wisely.* Footless leggings are not permitted. All tops must be long enough so the midriff does not show at any time. The blouse must extend below the waist line of the pants. If worn, makeup and jewelry should be simple and in good taste. Oversized earrings that present a safety concern or distraction are not permitted. Gothic style jewelry, spikes, studs, gothic nail polishes, long finger nails, dog chains, body piercing (other than earrings) and tattoos are not permitted.

General

Hair - The general principle of neatness and simplicity should govern hairstyles. **Hair including weaves and extensions, should be the student's natural color.** The general principle of neatness and simplicity should govern hairstyles. Extremes such as Mohawks, shaved portions of the head, or other exaggerated styles are not acceptable. Hair should not obstruct the eyes. Boy's hair length should be no longer than four inches anywhere on the head. Tattoos, earrings (for boys) and body piercings are not permitted.

Sweaters & Sweatshirts – These must also be purchased at Red Dot. **(This includes zippered sweatshirts.)**

Jackets & Shoes – There is no prescribed/required style of jacket or winter coat, except that they must fit properly with no tears or rips. Jackets and coats may not be worn in the classrooms. Comfortable, safe shoes in good condition are to be worn. Shoes with drop down wheels (heelies) may not be worn to school. All shoes and sandals must be closed toed with a closed back or a back strap. For the student's safety, shoes that have laces must be laced and tied securely.

The following items of dress are INAPPROPRIATE and therefore must not be worn to school: modified uniforms, bandanas, wallet chains, or anything that would cause a disruption to the

learning environment. Skull and crossbones graphics or art work may not be worn or displayed on any clothing item including shoes, laces, jewelry, etc.

Special Interests

Chapel Days – The regular dress code policy (including shorts) applies for Chapel Days.

Wednesday Jean Day– On Wednesdays, students may wear jeans or Capri jeans with dress code shirts or school T-shirts from the summer program, Jog-a-thon, etc. Oversized, baggy or sagging jeans will not be permitted. Jean shorts are also not permitted. Pants are to be neat with no obvious tears, holes or frayed hems. The pants should be able to stay above the waist without a belt and should not be overly long. (IMPORTANT: The standard uniform dress code applies to all shorts. No exceptions are made to this policy even on Jean’s Day.) Students who violate the jean day dress code will lose the privilege on those days.

Casual Dress Days – *Occasionally*, the school will have special days where students are given a “Casual” Dress Day. On these days the students have more options. They may wear anything in the regular dress code, plus shirts without collars, T-shirts, as well as jean or cargo shorts. Clothing must be neat, modest (shorts and skirts must not be any shorter than 3 inches above the knee) without any obvious tears, holes or frayed hems. Inappropriate writings, symbols or markings, including Band T-shirts are not acceptable. Leggings may only be worn with skirts or dresses of appropriate length (see above). Spaghetti straps, tank tops, shirts above the waist line, over-sized or sagging pants, or athletic wear are not permitted on Casual Dress Days. All shoes and sandals must be closed toed with a closed back or back strap. Dress code restrictions for hair, hats and accessories will remain in force

Official School T-shirts Required for Kdg. – 5th Field Trips – Elementary students (Kdg. – 5th grades) must purchase an official school T-shirt through Red Dot. This T-shirt will be **required** for elementary grade field trips and may also be worn on Wednesday Jean Days.

Dress Code Violations

Foothill Christian School would prefer to never have to deal with dress code violations. This would give the teachers and administration more time to work on providing an excellent education to all our students. However, we do feel that the way in which students present themselves to one another, their teachers and to the community is very important. Therefore, we will be firm in the enforcement of our dress code standards. Records are kept regarding dress code violations for each student. The procedures outlined below will be followed in handling dress code violations:

Students in violation of dress code will not be permitted into class until a change of clothing within dress code standards is provided.

1. First violation –A change of clothing to meet dress code policy will be required and the incident will be documented.
2. Second violation – A change of clothing to meet dress code policy will be required and parents will be contacted to discuss the non-compliance incidents.
3. Third violation – One day suspension. Parents will be called to pick up their child.
4. Fourth violation – Three day suspension. Administration will consider further disciplinary action including the possibility of expelling the student from FCS.

PICTURE DAY – Students do not have to wear uniforms on Picture Day. However, boys must wear shirts with collars and regular uniform shorts or pants. Girls may wear dresses or skirts of modest length and no Spaghetti straps and tank tops. T-shirts and jeans are not permitted on Picture Day.

BOOKS AND SUPPLIES - All damaged or lost textbooks, workbooks and homework agendas must be replaced at the parent's expense. Students must supply their own paper, pencils, pens and any other materials deemed necessary by the teacher. Some elective courses may require specific materials or include additional fees.

BOOK COVERS - Book covers are required on all hardbound textbooks. Please do not use the sticky contact paper as a book cover! Homework agendas, workbooks, folders, book covers, and binders must also be free of graffiti and doodles, including skull and crossbones. If students personalize their binders or agendas with photographs they must be pictures of friends, family or pets. The teacher reserves the right to issue a detention and/or keep the book until a book cover is provided.

CELL PHONES, PAGERS Cell phones and pagers are not necessary at school. If you need to get in touch with your child please call the school office. If calling after office hours, you will be prompted to dial the childcare extension. If you want your child to have a cell phone for safety reasons, such as walking home, there is a form available in the office. This must remain on file during the school year. While on campus, student cell phones must be turned off and kept in the student's backpack. If it is necessary to access their phone it may only be done with the permission of a staff member. Unauthorized use of cell phones or pager, including text messaging, will result in the following disciplinary action:

First Offense: The phone will be confiscated until a parent can pick it up.

Second Offense: A detention and loss of extra-curricular privileges.

Third Offense: Three day suspension

CD PLAYERS, i-PODS, TOYS, ELECTRONICS, MAGAZINES - Students are not allowed to bring trading cards, teen magazines, toys, electronic games, digital cameras, i-Pods, CD or MP3 players, etc. to school. Some classes may require students to have these items at school. In these cases, proper permission forms and adherence to guidelines is required.

Bi-WEEKLY NEWSLETTER - Our school newsletter, "*e-Flourish*", is e-mailed to parents every two weeks. It is also posted on our website at foothillchristian.org. Please be sure to read this important communication piece to stay informed about school news and events.

STUDENT ILLNESS - The school follows basic health guidelines as published by local health and safety agencies. Students must remain at home if they have an unidentified rash or temperature over 99 degrees. A child will be sent home from school when his/her temperature is above 99 degrees or when he/she shows signs of illness. If a student is absent for more than three days a doctor's note is required.

MEDICATION - Students who must take prescribed medication during the regular school day may be assisted by school personnel. The school must have a parent's written permission. For non-prescription medication, FCS requires a doctor's written notice as well as the parent's written approval. Special forms are available in the school office.

All medication brought to school must be in the original container (pharmacy labeled). The following information should be on the medication container: Student's full name, physician's name and phone number, name of medication, dosage, schedule, and date of expiration of prescription. Pharmaceuticals will be kept in a cabinet in the school office.

The parents or legal guardian of a student on a continuing medication regimen for a non episodic condition shall inform the school office or other designated school employee of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian of the pupil, the school office may communicate with the physician and may counsel with the school personnel regarding the possible effect of the drug on the child's physical,

intellectual, and social behavior. This includes possible behavior signs and symptoms of adverse effects, omission or overdose.

ADMINISTRATION OF MEDICATIONS – All medication taken during the school day must be brought to the office (this includes inhalers). Medications are not to be carried by students on campus at any time. (Students are allowed by law to have inhalers and epi-pens in their possession as long as the office is properly notified.) Medications are administered by the school secretary or another designated adult. Parents must deliver, or cause to be delivered by a designated adult, any medication to be given at school. No medications should be brought to school by students or put in a student's lunch box, lunch sack, backpack, or plastic bag. If it is not possible for an adult to deliver the medication, please contact the office to discuss delivery of the medication.

READMISSION AFTER A COMMUNICABLE DISEASE

Purpose: To control and prevent the spread of communicable conditions. To be re-admitted after:

- 1) **Chickenpox:** all pox must be dry and child must have no upper respiratory symptoms.
- 2) **Scarlet fever or strep throat:** the diagnosis must be made by a physician and the student must be on antibiotics for at least 24 hours.
- 3) **Pink eye:** (conjunctivitis), the student must have started antibiotic eye drops or ointment.
- 4) **Impetigo:** the student needs to have been seen by a physician and started treatment for at least 24 hours.
- 5) Being excluded for **"unknown rashes"**: the student must return with a physician's note stating "not contagious" or the rash must be gone with no other symptoms.
- 6) **Lice infestation:**
 - a) Must have shampooed with a Pediculocide shampoo
 - b) Remove **all** nits (eggs) by using a fine tooth comb
 - c) Have the student checked in the office before returning to class.

FINANCIAL ARRANGEMENTS

1. All students entering FCS in the fall must have a new application on file.
2. Registration and book fees must accompany the application to be officially enrolled.
3. A 2% discount per child will be given for a full year's advance payment.
4. See the Financial Rate sheet for multiple child discounts and additional information.
5. The yearly tuition may be paid on a 10, 11, or 12 month basis. Unless notified in writing your account will be set upon the 10-month payment plan (August-May).
6. The late charge of \$35.00 per month will be assessed on the unpaid balance of an account delinquent after the 5th of the month. When an account is 5 weeks delinquent, a parent will be requested to withdraw the child from the school (until the account is made current) or payment arrangements are made with the business office.
7. FCS has an obligation to its employees; therefore, students are considered enrolled for the entire school year. Tuition and childcare are calculated on the basis of the entire year; no reduction can be made for vacations or school holidays. If a student withdraws for any reason the **charges are pro-rated on a quarterly basis**. The school will not require payment for the entire year, but families must pay for the entire quarter in which the child has attended. No deductions will be made for tuition or child care for absence during the

school year, regardless of the cause of such absence. All withdrawals, whether before the school year begins or during the year, must be made in writing and shall be effective when such notice is delivered to the school office.

8. Accounts must be paid in full in order for a student to receive their final report card and SAT tests or to participate in the graduation ceremony. There is also a graduation fee that must be paid prior to graduation.

CONCILIATION AGREEMENT - As a Christian ministry we believe that the Bible (Matt 5:25, I Cor. 6:1-7) commands believers to make every effort to live at peace and to resolve disputes with each other in private or within the Christian church. Therefore, any controversy or claim arising out of the relationship between the school and the home shall be resolved with the assistance of a Christian conciliation service through mediation or as a last resort, through legally binding arbitration. Both parties agree that these methods shall be the sole remedy for any controversy or claim and waive their right to file a lawsuit against one another in any civil court for such disputes except to enforce a legally binding arbitration decision.

PARENT-TEACHER RELATIONSHIP

VOLUNTEERS - Volunteers are an important part of our school. There are several ways to get involved. A parent interest survey is included with the registration papers. This will notify us of your interest and we will connect you to the right persons and/or project.

Close communication and cooperation between parent and teacher is the vital key to your child's success in school. Just as we urge teachers to notify you of any difficulty your child is having, so we encourage you to confer with the teacher regarding concerns that you have about your child.

REPORT CARDS Report cards are issued four times yearly via Renweb to give parents an evaluation of both the child's achievement and effort. Conferences are scheduled periodically so that parents can meet individually with their child's teacher. Parents with children in junior high may access their child's grades at any time from the internet via Renweb. This allows parents to be informed of the grades in "real-time" which eliminates the need for written progress reports. *Fourth quarter report cards and SAT's will not be issued to anyone with an outstanding balance on their account.*

Social adjustment and conduct are designated as follows:

O - Outstanding	N - Needs Improvement
S - Satisfactory	U - Unsatisfactory

A campus conduct grade is included on the report card and reflects the number of detentions, office referrals, or childcare reports a student has accumulated per quarter.

Achievement grades are computed:

98% - 100%	A+	77% - 79%	C+
94% - 97%	A	74% - 76%	C
90% - 93%	A-	70% - 73%	C-
87% - 89%	B+	67% - 69%	D+
84% - 86%	B	64% - 66%	D
80% - 83%	B-	60% - 63%	D-
		Below 60%	F

Points will be given for homework assignments, quizzes, labs, tests, projects and participation. Grading emphasis typically follows the percentages below:

Tests/Projects - 50%

Homework/Quizzes/Class Participation - 50%

Excused absenteeism does not affect the grade directly. However, consistent absenteeism and tardies will undoubtedly affect grades simply because the student is missing important instructional material. Note that five unexcused tardies in one quarter will be considered one absence and will disqualify a student from obtaining perfect attendance.

ACADEMIC PROBATION - A student may be put on academic probation due to poor grades (below 2.0). Once a student has been placed on probation he/she must maintain a 2.0 GPA by the next report period, including progress reports, or the child may be asked to withdraw from FCS. If grades fall below 2.0, students lose their sports and club eligibility. Additional interventions may be put into place or required as deemed necessary by school administration.

HOMEWORK - Students are required to have a student organizer (provided the school) and are responsible to record their homework assignments and have a parents check it daily. Teachers are not required to accept late homework. **Students may not call home to ask parents to bring in homework left at home or in the car.**

MAKE-UP AND LATE WORK - This is for excused or explained absences only (See pg. 10 for explanation of absences). Students are responsible for finding out what they missed due to absences or tardies. Students will be given one day for every day they are absent to make up any daily assignments missed during their absence. (e.g., all make-up work from Tuesday must be turned in before class starts on Thursday). Please note: The make-up policy does not apply to homework packets assigned over an extended number of days. If absent on a test day, students will be responsible to make up tests the day of their return. Quizzes missed may be made up with teacher approval. Prolonged absences of two or more days may need special consideration. For a one day absence, homework assignments can be picked up from the teacher upon the student's return to class. For extended absences (more than one day), please refer to the RenWeb website to view homework assignments. **Renweb eliminates the need to call the teacher to ask for missed homework assignments due to absences.**

MAJOR REPORTS AND PROJECTS - Assignments turned in after the work has been collected will be considered late. Teachers reserve the right to not accept or deduct points up to 10% per day on late assignments, projects or reports. Some classes may require the completion of a project in order to pass the class. Projects must be turned in on their due date, even if the child is absent.

AWARDS ASSEMBLIES are scheduled quarterly after report cards have been issued.

AWARDS - Junior high students may receive the following awards:

QUARTERLY AWARDS

- *Principal's List - 4.0 Grade Point Average (GPA)
- *Honor Roll - 3.1 GPA or above
- Citizenship - Outstanding Behavior/Christian Character

SEMESTER AWARDS

- David & Mary Award - Boy and girl demonstrating spiritual leadership and love for God
- Daniel & Esther Award - Boy and girl demonstrating courage and persistence
- Jonathon & Abigail - Boy and girl demonstrating friendship and peacemaking

YEAR-END AWARDS

- Principal's List - 4.0 GPA (3 out of 4 quarters)

Honor Roll List - 3.1 GPA (3 out of 4 quarters)
Perfect Attendance - No more than one half-day missed during the entire year.
(Five unexcused tardies = one absence.)

FCS sponsors a year-end awards banquet at which academic and athletic honors are presented.

*Students with a grade of “D or F” in any subject or with a “U” in citizenship are disqualified for the quarterly awards. We believe that academic achievement alone does not constitute an honor student. Good behavior is important to being the well-rounded student that we recognize. Any student who is suspended will receive a “U” for campus conduct on the report card.

GRADUATION – In order for 8th graders to participate in the graduation ceremony, they must have a minimum of a 1.75 GPA for their final quarter and have completed all major projects required of graduates. All graduates must comply with the graduation dress code policies and tuition accounts must be paid in full including the graduation fee.

FIELD TRIPS - Scheduled field trips are an extension of our curriculum and student participation is required. Admission and transportation fees, if needed, will be listed on the permission slip. Students must follow the school dress code policies on all field trips, unless teacher approval has been given prior to the trip. If traveling by bus all students are expected to ride the bus. Any assignments from other classes missed during the field trip must be made up by the next day.

Students must meet all academic and behavioral standards set for participation in the End of the Year class field trips.

PHYSICAL EDUCATION - All students in 7th – 8th grades are required to wear the official P.E. uniform during physical education class. P.E. Uniforms can be purchased at Red Dot Uniform Company. Those not dressed out in the required uniform or not participating will be penalized with a grade reduction.

LOCKER POLICY - Following is the locker policy:

1. No books or personal belongings are to be left in the hallways or restrooms.
2. Backpacks must be able to fit in the lockers. They are not allowed in the classrooms.
3. There will be unannounced locker checks. Keep your lockers NEAT and CLEAN!
4. Students will not be allowed to return to their locker for forgotten items once class has started without teacher permission.
5. Students are not allowed to mark on, put stickers on, or otherwise deface their lockers. Students may not decorate the insides of their lockers with offensive pictures or symbols including skulls and crossbones. If photos are used they may only be of friends and family. Students must use magnets, not tape, to attach personalized items.
6. Hall lockers will be assigned by the school. The students are responsible for furnishing their own combination locks which must be locked when not being used. Combinations must be on record at the school. FCS is not responsible for locks or items kept in the lockers.
7. Gym lockers are assigned to students taking P.E. or participating in after school sports only.

LIBRARY USE - Library books and reference materials are available for student use and enjoyment. The teachers will schedule regular visits to the school library for their classes. The following rules apply to library use:

1. The library will be open during designated times throughout the day for parents to check out and return books for their child. The library is not open to parents during regularly scheduled classroom visits.
2. Library books are due on the date stamped in the book (They are checked out for two weeks at a time and may be renewed one time.)
3. Students are responsible for the books they check out. Teachers are not responsible for the return of the student's books.
4. Books may be returned to the library any time the library is open. If a book is overdue it may be turned into the office and the fine paid at that time or they may be turned into the library if it is open and the librarian is present.
5. Fines of 20 cents per day will be charged for overdue books. This includes weekends and holidays. If the fine is paid at the time the overdue book is returned, the fines will be discounted 50%. Books returned after 30 days late, will be assessed the full \$6.00 (maximum) fine.
6. If a book is not returned by 30 days past its due date, it will be considered lost and the student will be billed for the book. Charges for replacing lost books will be \$10.00 for a paperback and \$20 for hardback books. (If the value of the book is more than \$20, the cost will be adjusted upward to reflect the book's actual value.) Books returned in unusable or damaged condition will be assessed the replacement charges as well. the cost of the book will be required plus a \$2.00 processing fee.
8. If a book is found and returned in good condition and after the replacement fee was paid, the student will be reimbursed the amount paid less \$6.00 (the amount due in fines).

NATIONAL JUNIOR BETA CLUB - This honor group exists to encourage and reward merit among students and to promote those qualities of character that make for good citizenship in the school and community. Students who achieve a 3.5 GPA and have good citizenship are issued an invitation to join this service club. The focus of the club is community service and volunteer a certain number of volunteer hours are required each semester. Additional Jr. Beta qualifications and by-laws are published on the school's website.

ENTERING SCHOOL PROPERTY - Please be sure to drive carefully through the parking lot. Junior high parents should use the east driveway for entering and exiting the parking lot. *The pick-up and drop-off zone is at the back of the gym patio.* After dropping off your child, circle around the back lot and exit the same east driveway. There is no parking in the back lot during normal school hours.

ARRIVAL AT SCHOOL - **Students should arrive at school by 7:45 and report to the gym.** They will be dismissed in time to access their lockers before classes begin. No student should be in the locker area before this time without a childcare pass. Students are expected to be in their classes prepared to begin when the tardy bell rings promptly at 8:00 a.m. Students who are tardy must go to the office before being admitted to class.

AFTER SCHOOL PICK-UP - 5th-8th grade students are to be picked up from the designated area at the back of the patio after school dismissal. Students are not to load in and out of the cars at the front of the patio entrance or in the red zone along the side of the patio. Car line ends 15 minutes after school ends. After that time you may park your car and pick up your child from the

gymnasium. Please refrain from coming to the office to ask that students be released early unless it is necessary due to a pre-arranged appointment.

Parents who give permission for their student to walk home or prefer to pick up their child at the corner of Baseline and Farber Ave. (adjacent to the east driveway) must fill out and return the appropriate permission form.

Drive slowly and carefully. Your child's safety is of utmost importance, so... **PLEASE, NO CELL PHONES** while driving through the lot. Students will not be released to people who are not authorized to pick them up. All authorized people must have a Student Release Authorization Card. If circumstances make it necessary for an unauthorized person to pick up your child, please send a written note the same day to avoid any inconvenience.

THE INTERNET AT FCS - Foothill Christian School is constantly striving to offer our families the best educational resources available. To this end we have brought the Internet to FCS. The following is a brief overview of the scope of our Internet access.

INTERNET CONNECTION - FCS is utilizing a dedicated T1 connection to the Internet. All classrooms are connected through our own Local Area Network (LAN) and to the Internet.

INTERNET SAFETY - Firewalls (internet safeguards) have been established to protect our system from outside intrusion and our children from accessing inappropriate information. We are constantly looking for ways to improve our security measures. We recognize dangerous situations can await both the school and students if we are not vigilant. Please be assured that FCS is taking every precaution to provide a safe technology environment for your child.

INTERNET POTENTIAL - We recognize the Internet as a place of great learning potential, where students through proper guidance can expand their knowledge beyond the classroom environment. Through distance learning, online projects, pen pals, and collaborative activities, children can gain more than just information for a report; they can experience the resources of the world—first hand.

We also recognize the potential for harm. FCS cannot control the actions of all individuals, all of the time. Therefore, we have developed an Acceptable Use Policy (AUP) which requires parental permission before a child is granted the privilege of accessing the Internet. Please read and discuss the AUP with your child(ren). Then each one will need to sign and return the Acceptable Use Policy Agreement provided by the school. (The Acceptable Use Policy Agreement is outlined below for your information and reference.)

TECHNOLOGY ACCEPTABLE USE POLICY

TECHNOLOGY MISSION STATEMENT - The communication age has created many needs in our society. The rapid changes brought on by technology require us to move beyond the traditional teaching and learning methods. Only those empowered with technology skills and a willingness to be lifelong learners will seize the opportunities of the future. Therefore, the administration, faculty, and students of FCS are dedicated to building an environment of empowerment to meet the challenges of tomorrow.

To this end the following policies have been adopted and will be enforced at Foothill Christian School:

GENERAL TECHNOLOGY USE - As good stewards of the resources God has placed at our disposal, we must act responsibly in the care and use of these resources. Therefore students are to exercise wisdom and appropriate care around the computers and other equipment. This includes not exposing the computers to potentially harmful elements or situations including water, food, harsh chemicals, magnets, sunlight or extreme heat, playing with or around equipment, or other hazards. Inappropriate behavior can result in disciplinary action(s).

Parents and/or students may be held responsible for damage to equipment, software, or another's project caused by a student's abuse. Abuse may be passive (negligence and carelessness) or aggressive (intentional). Included in this might be the inadvertent introduction of a virus or virus-like infection or placing foreign material into a drive bay, as examples. Therefore students are encouraged to maintain self control at all times. Frustration, inattention, exuberance, and the intensity of the moment can be just as damaging as intentional destruction and are just as unacceptable.

Students are not allowed to make unauthorized changes to the operating system, application software, or equipment. Accessing or attempting to access sensitive and restricted information is prohibited. Copyright laws prohibit students from loading their own programs onto the computer or copying school programs for personal use. Plagiarism is another form of infringement of the copyright laws. At no time may students use school equipment for personal, nonacademic gain. Infringing on any of these areas will result in disciplinary action.

The parents and students agree not to hold the school or its personnel responsible for loss of data or any infringement of privacy, whether intentional or accidental. Nor will the school be held responsible for the inability to access data.

INTERNET STATEMENT OF USE - We want our students and staff to have rich and meaningful on-line experiences, but we recognize that Internet and e-mail access is a privilege—not a right. Those who choose to act in an inconsiderate or irresponsible manner will not receive or may lose these rights due to the choices they make. Representation of FCS on internet sites, chat rooms, blogs, etc. is prohibited without the expressed written consent of the school. Students will be held to the acceptable standards of “netiquette” and Christian character at all times. Those who act in a responsible manner may earn more privileges while those who act irresponsibly or encourage others to act irresponsibly may lose privileges.

Be reminded that any off-campus activity that violates our acceptable use policy and causes disruption at school will be subject to school disciplinary action. This would include, but is not limited to, internet profanity, hate mail, cyber-bullying and inappropriate or obscene blog postings.

Common rules of netiquette include but are not limited to:

- **Be polite**— Inappropriate or abusive language in e-mails will not be tolerated.
- **Be respectful**—toward the privacy, property and personhood of others.
- **Be careful**—do not reveal any personal information about yourself or others that might be used to harm you or violate anyone's privacy. Do not reveal sensitive information such as passwords to unauthorized persons.
- **Be righteous**—do not access or do anything that might be illegal or unethical, (including pornography, harassment, discrimination of race, creed, or color)
- **Be obedient**—through obeying the rules and receiving permission prior to accessing on-line services.

- **Be prudent**—access only authorized areas and sites. Do not disrupt the use of the network by others.
- **Be wise**—use of the network for personal gain is prohibited. Purchasing and selling of products and services is not allowed. The school/center will not be responsible for financial obligations arising from use of the network.
- **Be above reproach**—avoid those sites and persons that might appear or imply questionable character or content. Although we want this to be an enjoyable experience, practical jokes and crassness are not a proper part of this experience.
- **Be efficient**—don't waste time or energy. When your session has ended disengage from the network. Also downloading information and accessing on-line games and chat rooms requires permission from on-staff personnel (teachers, administration, and librarian—not substitutes or childcare personnel who might be unfamiliar with the policies).
- **Be responsible**—Students will be held responsible for their choices. Students will use the system only for school purposes (relating directly to school activities) and those purposes that they know would be approved by both the school and their parents. The parents and students agree not to hold the school or its personnel responsible for loss of data, exposure to unacceptable material or harassment or any infringement of privacy due to the student's or another's actions or malfunction, whether intentional or accidental. Nor will the school be held responsible for the inability to access data.

DISCIPLINARY ACTION - The use of the on-line services is a privilege, not a right. Failure to adhere to any of these policies may result in suspension of internet privileges, disciplinary or legal action as deemed prudent by the instructor and/or administration. The school reserves the right to deem what is "inappropriate use" and their decision is final. As representatives of Christ and Foothill Christian School all staff personnel, students and parents are expected to handle themselves in a Christ-like manner.

PARENT AND STUDENT AGREEMENT - Parents and students must read, discuss and sign an Acceptable Use Policy Agreement provided by the school. This policy agreement basically confirms that you have read, understood and agree with the terms of the policy which includes the following statement: "I understand that access to technology resources is intended for educational purposes, but that it is impossible to monitor every possible action or source of objectionable material or the use of sensitive or personal information. I agree not to hold Foothill Christian Center, its ministries, or its personnel responsible for materials acquired, placed on, or sent out from the system, or the use and/or consequences resulting from said materials. I also understand that my student and I may be subject to disciplinary or legal actions due to violation of these policies."

INTERNET PERMISSION TO PUBLISH - As part of your child's educational experience at FCS, they may have the opportunity to publish their work on the Internet. Their photo might also be published in conjunction with a school activity, group or event. No personal contact information (phone number, address, family member names or schedule) will be included. Inadvertent photos (for example when a child is in the background of an activity or when your child is not the focal point of a photo) will be deemed a part of school life and consent to publish is implied with enrollment. Otherwise, parental permission is required.

PARENT/STUDENT AGREEMENT

Please sign and detach the statement below and return it to the school promptly. Thank you!

My child and I have read and discussed the standards outlined in this guidebook and agree to abide by the policies of the school. I have read with special care the section on dress code and assure the school that I will not allow my child to attend school out of code.

I have also read the special section outlining FCS' computer and internet "Authorized Use Policies" and the "Permission to Publish" section. I agree to abide by these policies and I...

_____ Grant permission to use internet

_____ Deny permission to use internet

Student Signature

Parent Signature

Date

Date

**THANK YOU FOR MAKING Foothill Christian Junior High School
OUTSTANDING IN EVERY WAY !**