



# Kindergarten Readiness Assessment

**DIRECTIONS:** Parents, complete this form and then give it to your child's preschool teacher. Teachers, complete it and submit it to FCS via mail, email to Foothill's Admissions Director, Suzy Esquivel ([sesquivel@foothillchristian.org](mailto:sesquivel@foothillchristian.org)) or FAX 626-914-5940.

Child's Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Girl \_\_\_\_\_ Boy \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Cell \_\_\_\_\_ Email \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_

Preschool Your Child Attends \_\_\_\_\_

Circle Days: M T W TH F AM \_\_\_\_\_ PM \_\_\_\_\_

Room/Teacher \_\_\_\_\_

What is the primary language spoken in your child's home? \_\_\_\_\_

Has your child been referred for special needs services (i.e. speech, behavioral, health, or developmental delays)? \_\_\_\_\_

If yes, please explain: \_\_\_\_\_

To aid us in determining your child's social-emotional level, please mark in the parent column the behaviors listed below that you have observed your child performing. Your child's teacher will also be marking the behaviors she has observed your child performing in the classroom.

**DIRECTIONS:** Write **U** for **USUALLY**, **S** for **SOMETIMES**, **R** for **RARELY** on the line next to each behavior.

CHILD'S BEHAVIOR	PARENT	TEACHER
Shows curiosity and interest in his/her surroundings	_____	_____
Initiates own play activities	_____	_____
Works and plays cooperatively with other children	_____	_____
Talks comfortably with other children	_____	_____
Takes turns and shares	_____	_____
Participates with others in large groups	_____	_____
Shows concern for others and their property	_____	_____
Does simple tasks independently	_____	_____
Follows directions	_____	_____
Pays attention	_____	_____
Consistently completes tasks	_____	_____
Stays on task without prompting	_____	_____
Able to express wants and needs	_____	_____
Feels good about self	_____	_____
Accepts limits/Follows rules	_____	_____
Accepts responsibility	_____	_____
Displays feelings in appropriate ways	_____	_____
Separates from parents without reluctance	_____	_____
Speech understood by others	_____	_____

**ADDITIONAL COMMENTS:** Use Back if Needed

Parents \_\_\_\_\_

\_\_\_\_\_

Teacher \_\_\_\_\_

\_\_\_\_\_